



Olds Jr. Sr. High School

Three Year Plan 2009-2012

Chinook's Edge School Division No. 73

A. MISSION, VISION, AND VALUES

Mission: “ To foster learning in a safe, challenging, and diverse environment.”

Vision: “To ensure that Olds Junior Senior High School provides educational opportunities that enable students to become responsible and productive members of society.”

Values:

Reinforcing the values of honesty, integrity, and respect for self, others, and property.

Providing a progressive environment with a choice of educational programs that motivate students and staff to meet their individual potentials as life-long learners.

Recognizing the importance of personal responsibility and mutual accountability by students, staff, and parents in the educational process.

Offering dynamic curricular and extra-curricular opportunities in a disciplined setting.

Nurturing a co-operative relationship between the school and the community.

Using technology effectively to support learning and communicating.

B. SCHOOL PROFILE AND TRENDS

Our school is located in the thriving community of Olds, a central Alberta town of Eight thousand. Olds serves the needs of a largely agricultural and resource based region and sustains a healthy business community. Industrial activity, petroleum services and the presence of the Olds College serves to contribute diversity to the community. This is a vibrant center with a relatively long history and a very promising future.

This school enjoys the support of a broad range of interested businesses and individuals. Over 100 of the local businesses are involved as work experience sites and RAP placements. An equally large number of commercial operations, service groups, and dedicated individuals sponsor the curricular and extracurricular pursuits of our students. Effective communications between school and community are encouraged through a variety of avenues including special

event evenings, school newsletters, and the supportive role of the local newspaper and radio station. The transition to the Community Learning Campus will be completed in February 2010 and preparation for the move is to the most significant challenge and opportunity for the Olds High School community. Also, OHS is part of a pilot project with Alberta Education on timetable flexibility and this will be implemented in September, 2009.

Olds Jr/Sr High School serves the education needs of about 600 students in grades nine through twelve with a variety of programs. Some highlights are:

- A seminar based program which offers an alternative approach for learning using projects and seminars.
- A flexible timetable exists that is based on a quad system which enables teachers to team teach, modify daily schedules, and work with a specified group of students throughout their three years of high school.
- A Special Education Coordinator who works with staff to personalize student programs.
- A Career and Technology Studies program catering to a diversity of interest areas of students which is expanding every year. This includes Shop, Cosmetology, Legal Studies, Health Pathways, Foods, Computer Technology, Media Studies.
- Career preparation education which includes the Registered Apprenticeship Program, Green Certificates, and other work related preparation opportunities.
- A coordinator promoting the transition of students from high school to the opportunities of the Olds College.
- A remedial program for grade nine, grade ten, and grade eleven students who find it difficult to manage academically and emotionally in a regular classroom setting.
- Modified programming for grade nine students who require extra attention to bring their skills up to grade level.
- A comprehensive orientation program for grade nine students that culminates with a two-day outdoor education hiking excursion to Canmore in mid September.
- Grade nine students develop a personal interest project, e-portfolio, and participate in a 21st century skills program called Excite; all of which are mandatory for OHS students.
- A broad assortment of extracurricular groups including basketball, volleyball, Students Against Drinking and Driving, drama, soccer, track and field, student council, wrestling, jazz band, badminton, skiing, yearbook, art, football, rugby, grad, lost leaders, and golf.

- A junior high complementary course program that consists of band, drama, French (nine-year), art, home economics, shop, computers, stained glass, enhanced math, fitness for life and outdoor education.
- Multiple awards assemblies, band concerts, drama musical productions, parent/teacher interviews, sporting events, parenting and school council in-servicing sessions, a grade twelve talent show, junior and senior orientation sessions, a meet-the-teacher event, and topical assembly presentations are all occurring annually as opportunities to draw community members into the school.
- More than 100 local businesses are involved with RAP, the Knowledge and Employability Program, and the mainstream work experience opportunities at OHS.
- Parents are organized into a sports council, a band parents association, a graduation executive and a school council. These groups are actively involved in addressing policies and practices as well as pursuing enrichment activities and promoting school programs.
- Parent volunteers assist in extra curricular activities, office operations, and the school awards program.
- Parent and student representation is frequently sought for committees addressing general school/community issues.
- An extensive leadership program involving course work, attendance at conferences, and activity planning exists for both students and staff. Planning to host 800 delegates at the 2009 National Student Leadership Conference will be a primary focus to start the 2009-2010 school year.
- Training occurs for grade nine students on their high school course selections. Particular attention is given regarding requirements and expectations for mathematics.
- Two AISI projects exist; one focusing on student/teacher organization into TASC groups and programming and the other on program development of 21st century skills.
- Olds Jr. Sr. High School is a UNESCO school recognized for its efforts to recognize diversity and development of a safe and caring school environment.
- A partnership with Olds College and Chinooks Edge School Division has been established to form an innovative approach to education – the Community Learning Campus.
- An extensive scholarship program has been formed at the school with over \$30,000 coming from the school and local community to help students in their studies.

- In addition a scholarship bursary (The Judkin’s Scholarship) has been established which rewards 46 scholarships of \$500 each to Olds High School graduates.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2009
School: 5115 Olds Junior Senior High School

Goal	Measure Category	Measure Category Evaluation	Measure	Olds Junior Senior High School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Good	Safe and Caring	85.5	80.3	78.1	86.9	85.1	84.6	High	Improved	Good
	Student Learning Opportunities	Good	Program of Studies	81.9	85.7	78.3	80.3	79.4	78.7	Very High	Maintained	Excellent
			Education Quality	85.2	80.2	76.6	89.3	88.2	87.8	Intermediate	Improved	Good
			Drop Out Rate	3.1	1.5	1.6	4.8	5.0	4.9	High	Declined	Acceptable
			High School Completion Rate (3 yr)	84.1	83.6	80.9	70.7	71.0	70.6	Very High	Maintained	Excellent
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	83.5	79.9	77.8	76.8	75.3	75.6	High	Improved	Good
			PAT: Excellence	18.1	12.4	12.4	19.2	18.3	18.3	Intermediate	Improved	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	95.9	96.3	93.2	84.4	84.4	84.5	Very High	Maintained	Excellent
			Diploma: Excellence	26.3	22.6	20.0	19.1	19.4	20.3	Very High	Improved	Excellent
			Diploma Exam Participation Rate (A+ Exams)	59.2	61.2	60.2	53.3	53.6	53.6	High	Maintained	Good
			Rutherford Scholarship Eligibility Rate (Revised)	70.1	58.1	60.2	57.3	56.8	55.8	High	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	60.6	63.3	61.6	60.7	60.3	59.1	High	Maintained	Good
			Work Preparation	89.4	70.8	58.4	79.6	80.1	78.1	Very High	Improved Significantly	Excellent
			Citizenship	78.8	69.6	64.6	80.3	77.9	77.1	High	Improved Significantly	Good
	Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	83.3	74.6	67.5	80.1	78.2	77.9	Very High	Improved
Continuous Improvement		Good	School Improvement	75.8	70.3	67.0	79.4	77.0	76.7	Intermediate	Improved	Good

Our teaching staff of 29, along with 9 Educational assistants, and 3 Administration support, believe that the environment provided at OHS is rich in opportunities. Student academic success has been a source of pride in the school. Diploma exams and achievement tests have generally reflected well on our students. As well, the rate of completion for senior high diplomas is consistently very high. This is a credit to the dedication of the students, parents, and staff in Olds.

- School enrolments are stable. Despite the grade 8 class moving to DMS in September 2009 the enrolments at OHS are only 40 students less than when the grade 8's were attending OHS.
- School programs are expanding to offer more preparation for entry into the work world and to introduce technology career opportunities to our students. Career Preparation, Green Certificates, RAP Plus, and expanded Career transitions are all projects addressing this area.
- A comprehensive database of all of the businesses involved in the school mentoring program helps students to find possible opportunities to examine career possibilities.
- Technology continues to be a focus. In preparation for the move to the CLC OHS has initiated work with video conferencing equipment and is in the process of purchasing computers and other technologies such as Smart boards to facilitate 21st century learning.
- An interactive website has been established to facilitate communication between the school and the community. Enhancements to the website will occur throughout the next few years eventually culminating in a portal when the school moves to the Community Learning Campus.
- Our teaching staff is extensively involved in a variety of professional development activities besides normal conference and workshop involvements. Our staff has representatives on district committees (e.g. Language Arts, Technology, and Math), diploma and achievement exam markers and test designers; government field tests are administered every year; people working at the provincial level on curriculum projects
- An extensive student mentorship program helps facilitate more connection for students to Olds Junior Senior high School to improve the climate of the school.
- Endeavoring to be more accountable by improving reporting procedures. Particular emphasis on the effectiveness of the interim report and more effective Parent Teacher interviews.

Accountability Pillar

- More accountability of attendance of students at the school. Communication with parents is a priority for Olds Jr. Sr. High School. A computerized phone out system will allow for consistent follow up with attendance.
- The grade nine math/science programs are scheduled on a semester basis to facilitate daily subject interaction.
- A junior high option focusing on the development of Math skills has been established called Mathematics 9 preparation is designed to give students a head start on the grade nine math program.
- Several exchange students provide a diversity of cultures and perspectives in the school. A school education program to help focus on each exchange students and their culture and country.
- A vibrant leadership program involving over 40 students helps facilitate effective extra curricular activities. Preparation to host the 2009 National Student Leadership conference will be a focus this year.
- The transition to the Community Learning Campus will continue with the transition to the Fine Arts Center in January 2009. The CLC program will encourage better retention, a seamless transition to post secondary, exposure to a wider range of learning approaches, and a clear inclusion of the community in the learning process.
- Increased communication with home through the posting of major assignments on the school web site and a more effective newsletter will be a focus.

C. ENROLLMENT

FOUR YEAR ACTUAL (SEPTEMBER)

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2009		155	145	151	145
2008	150	115	145	125	136
2007	118	124	134	130	155
2006	123	129	132	164	120

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D. POSITIVE TRENDS

1. **Student and Parent Satisfaction:** Overall, our stakeholder satisfaction surveys indicate that our students and parents are satisfied with the quality of education offered at our school. We benefit from living in a great community with an interested parent population.
2. **Grade 9 Achievement Test Results and Diploma exam results:** Students perform exceptionally well on diploma and achievement exams generally scoring above provincial average in the acceptable standard and at or above in the Excellence standard.
3. **Staff Collaboration:** The past six years the staff at Olds Jr. Sr. High School have been working in conjunction with the Olds College staff and colleagues from Chinooks Edge School Division #73 to develop a more effective model to deliver high school education in the rural setting.
4. **Safe and Caring School:** Olds Jr. Sr. High School was awarded UNESCO school recognition for it's safe and caring initiatives. The trend over the past five years indicates that students feel safe at Olds Jr. Sr. High School.
5. **Student Recognition:** The recognition of our students' successes continues to be a major focus at our school. We strive to recognize all students. This is accomplished through an extensive awards program, the Judkin's scholarship fund, and a good deeds program. This year over \$140,000.00 was awarded to student scholarships at OHS.

E. ISSUES TO OVERCOME

- Basic math skills/students problem-solving below grade level.
- Basic literacy of a number of students continues to be significantly below grade level.
- Written response results on Diploma and Achievement tests has dropped three years in a row
- Assessment, IPP development and programming for students requiring special education services.
- Effectively communicating the accomplishments of students and the school to parents.
- Early intervention for students experiencing poor academic progress and demonstrating poor motivation.
- Engaging students with the school to increase retention levels.

- Adequate preparation of students as they move from one course level to the next.
- Availability and selection of junior high complementary courses.
- Increased need for subject, quad, and grade level meetings to discuss student concerns, curriculum issues, and assessment practices.
- Integration of technology into current teaching practices.
- The challenges of transitioning to a new campus over a two year phase in process.
- Addressing concerns re: drug, tobacco, and alcohol use and bullying among students.
- Transition of new students and students who need to feel more connected to the community and the school is an ongoing issue.
- While attendance averages 93%, the achievement of those with poor attendance is a major concern.
- Transition to grade ten must begin earlier in grade nine as students adjust to the rigors of high school academics.
- Budget restraints threaten programs in Olds High School.
- Meaningful dialogue between all interest groups involved with the CLC continues to be challenging as a new educational relationship is forged.
- The exploration of the programming opportunities and funding issues of the CLC must be a priority.
- Raising the % of students obtaining the standard of excellence on Government exams, increasing results on diploma exams and maintaining a high standard for Rutherford Scholarships.
- Continue a healthy relationship with the outreach school to provide students an opportunity to continue with their education when the regular attendance at OHS becomes difficult.
- Career exploration and awareness among students continues to be an issue at OJSHS
- The smooth transition to a new facility while honoring the legacy of the current facility is a focus for OHS staff and students.

F. GOALS – OUTCOMES – MEASURES - TARGETS

Olds Jr. Sr. High School has aligned its goals with those of Alberta Education and Chinook's Edge School Division No. 73:

- 1. High quality learning opportunities for all**
- 2. Excellence in student learning outcomes.**
- 3. Highly responsive and responsible school.**

1 High quality learning opportunities for all

Outcomes

- 1. Students with special learning needs will have these needs recognized and appropriate programming will be provided.*
- 2. An effective mentorship program for students with special needs will help them feel more connected to OHS.*
- 2. Students at OHS will have opportunities to select from alternative programs and options within the school. This includes opportunities to enroll in Olds College programs.*
- 3. To achieve the learning standards for achievement tests and diploma exams as set by Alberta Education*
- 4. Technology will be an integral part of the delivery of education at Olds Jr. Sr. High School.*
- 5. The phase in of a small school community model will be implemented in preparation for the move to the Community Learning Campus.*
- 6. OHS will provide a supportive and caring school climate.*
- 7. An enhanced physical fitness program will help to improve student health and wellness.*
- 8. Students at risk will have their needs addressed through effective programs and support.*
- 9. Effective use of the technologies at the e-learning core will increase student and staff comfort with technology and connect our school community to other school communities.*
- 10. Development of two courses in CTS related to the Fine Arts will occur helping facilitate a more integrated approach to Fine Arts. These will be Set Construction and Dance.*
- 11. A new program focusing on the skills necessary for the 21st century learner will be mandatory for all grade 9 students at OHS*
- 12. A new structure of interaction with a team of teachers (Quad) and a group of students will begin this year as part of the transition to the CLC.*
- 13. Technology will be readily accessible to all students at OHS to help facilitate learning.*

Measurements

■ School Satisfaction Survey Results: Life After High School

Statement	Student Satisfaction ¹		Parent Satisfaction ²	
	2008-2009 Result	2009-2010 Target	2008-2009 Result	2009-10 Target
Students know how to access information regarding post-secondary education.	79%	95%	NA	95%
There are sufficient resources available at school to help students make career decisions.	76%		NA	95%
Students are learning the skills they will need when they leave school.	76%		77%	95%
Footnotes:				
<i>1 – The % of students who agree with the given statement on the Schollie Satisfaction Survey.</i>				
<i>2 – The % of parents who agree with the given statement on the Schollie Satisfaction Survey.</i>				

■ High School Completion Rates

3 years ¹		5 years ²	
2008 Result	2009 Target	2008 Result	2009 Target
84%	90 %	90%	93 %
Footnotes:			
<i>1 – The % of students who meet provincial graduation requirements within 3 years of starting grade 10.</i>			
<i>2 – The % of students who meet provincial graduation requirements within 5 years of starting grade 10.</i>			

■ Qualitative Measures

Measures	Results
Student Achievements	These results are shared through our newsletter, website, and annual education results report.
School Celebrations	
Innovative Programs	
Awards and Recognition	
Community Involvement	

2 Excellence in student learning outcomes

Outcome

1. Olds Jr. Sr. High School will perform above Provincial average in achievement rates, standard of excellence, and participation rates on achievement and diploma exams.
2. Parents have timely and meaningful information about student achievement.
3. The community learning campus will foster an environment to encourage rigor, retention, and student responsibility.
4. To ensure that students learn what is needed to enable them to be productive workers.
5. Students will explore career options through an effective and comprehensive job shadowing program.
6. Teacher and Student connections (TASC) will enhance better connections of staff to students at OHS
7. The Integrated Career Center at the new CLC campus will be a world class career center for students of OHS to learn career choices and set career pathways.

Achievement and Diploma exam measurements **Olds Jr/Sr School Achievement Test 5 Year Results**

Grade 9

Subject	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009		
	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part
Language Arts															
School	80.6	16.1	100.0	85.8	9.7	96.3	91.2	11.8	97.1	89.3	10.7	98.4	88.1	15.6	97.2
Province	77.9	14.0	87.4	77.4	13.6	87.7	77.5	14.8	87.9	76.5	14.8	87.7	78.7	14.7	89.7
Difference	2.7	2.1	12.6	8.4	-3.9	8.6	13.7	-3.0	9.2	12.8	-4.1	10.7	9.4	0.9	7.5
Math															
School	68.5	14.5	87.9	75.2	15.8	87.2	65.3	14.9	97.0	75.6	16.8	88.2	79.8	18.0	96.6
Province	68.0	19.7	87.6	67.4	17.4	87.3	65.2	17.8	87.4	64.5	17.8	87.4	65.9	18.0	89.2
Difference	0.5	-5.2	0.3	7.8	-1.6	-0.1	0.1	-2.9	9.6	11.1	-1.0	0.8	13.9	0.0	7.4
Science															
School	64.5	15.3	87.9	71.1	7.4	96.3	70.6	14.7	98.0	74.6	9.8	95.9	82.0	20.7	97.3
Province	67.5	12.8	88.2	67.4	13.3	88.1	68.8	14.6	88.2	68.4	12.9	88.4	71.6	15.8	90.0
Difference	-3.0	2.5	-0.3	3.7	-5.9	8.2	1.8	0.1	9.8	6.2	-3.1	7.5	10.4	4.9	7.3
Social Studies															
School	71.8	17.7	87.9	75.9	18.0	94.0	77.0	19.0	100.0	72.0	15.2	90.9	n/a	n/a	n/a
Province	71.3	18.3	87.8	72.5	18.9	88.5	70.6	19.0	87.8	71.0	19.2	88.3	n/a	n/a	n/a
Difference	0.5	-0.6	0.1	3.4	-0.9	5.5	6.4	0.0	12.2	1.0	-4.0	2.6	n/a	n/a	n/a

Legend:	Acc	=	% of students achieving the acceptable standard.
	Exc	=	% of students achieving the standard of excellence.
	Part	=	% of students in the school who wrote the exam.
	n/a	=	No exam was written or fewer than 6 students wrote
		=	

2008-2009 Average Test Scores For This School						
Test	Grade 3		Grade 6		Grade 9	
	School	Province	School	Province	School	Province
Language Arts	n/a	n/a	n/a	n/a	67.1	66.9
Math	n/a	n/a	n/a	n/a	66.7	61.3
Science	n/a	n/a	n/a	n/a	68.5	64.4
Social	n/a	n/a	n/a	n/a	n/a	n/a

Olds Jr/Sr High School Diploma Exam 5 Year Results

Subject	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009			
	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	
Biology 30																
School	78.7	26.7	61.4	88.9	15.3	64.7	86.7	25.3	54.9	98.3	20.7	47.1	98.4	37.5	50.5	
Province	81.9	26.6	43.3	81.4	26.4	43.6	83.5	27.4	43.9	82.3	26.3	43.3	83.0	26.6	44.3	
Difference	-3.2	0.1	18.1	7.5	11.1	21.1	3.2	-2.1	11.0	16.0	-5.6	3.8	15.4	10.9	6.2	
Chemistry 30																
School	89.1	34.8	37.6	94.1	38.2	32.9	97.8	30.4	37.2	100.0	40.7	44.1	97.6	35.7	35.2	
Province	88.2	33.4	38.5	88.4	37.1	39.1	89.4	37.9	38.3	89.2	39.2	38.4	76.3	27.7	33.3	
Difference	0.9	1.4	-0.9	5.7	1.1	-6.2	8.4	-7.5	-1.1	10.8	1.5	5.7	21.3	8.0	1.9	
English 30-1																
School	86.5	12.2	57.4	98.2	12.7	54.1	98.6	19.4	52.2	96.4	11.9	66.7	94.9	11.4	60.0	
Province	89.1	17.8	59.4	88.0	19.3	59.8	87.7	19.0	59.7	87.1	15.5	58.9	86.1	12.3	59.8	
Difference	-2.6	-5.6	-2.0	10.2	-6.6	-5.7	10.9	0.4	-7.5	9.3	-3.6	7.8	8.8	-0.9	0.2	
English 30-2																
School	90.5	14.3	33.7	90.5	16.7	36.5	93.5	12.9	45.1	92.7	4.9	29.4	89.6	16.7	36.2	
Province	89.4	10.1	26.2	86.1	8.1	26.0	88.6	9.7	26.1	88.9	8.8	26.8	88.2	8.5	27.4	
Difference	1.1	4.2	7.5	4.4	8.6	10.5	4.9	3.2	19.0	3.8	-3.9	2.6	1.4	8.2	8.8	
Pure Math 30																
School	87.3	10.9	43.6	89.4	6.4	45.9	88.9	15.9	43.4	100.0	26.2	44.1	100.0	28.6	41.9	
Province	80.6	25.7	45.6	82.8	26.6	46.3	81.1	24.7	46.2	81.3	25.8	45.8	82.1	26.3	45.8	

Difference	6.7	-	-2.0	6.6	-	-0.4	7.8	-8.8	-2.8	18.7	0.4	-1.7	17.9	2.3	-3.9
Appl. Math 30	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part
School	84.4	25.0	28.7	93.9	12.1	35.3	95.3	11.6	32.7	100.0	41.7	30.4	95.9	16.3	39.0
Province	87.6	21.8	22.0	77.5	11.8	21.6	77.6	12.1	21.6	76.3	10.7	21.3	79.4	13.5	22.0
Difference	-3.2	3.2	6.7	16.4	0.3	13.7	17.7	-0.5	11.1	23.7	31.0	9.1	16.5	2.8	17.0
Physics 30	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part
School	91.2	17.6	25.7	77.3	18.2	21.2	87.8	17.1	31.0	87.2	12.8	31.4	85.4	9.8	33.3
Province	84.2	27.8	24.0	84.4	30.0	24.3	86.1	29.3	24.0	85.7	32.0	22.8	79.3	23.1	19.8
Difference	7.0	-	1.7	-7.1	11.8	-3.1	1.7	12.2	7.0	1.5	19.2	8.6	6.1	13.3	13.5
Social 30	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part
School	89.2	27.0	57.4	94.1	29.4	51.8	87.8	33.8	53.1	94.7	35.5	60.8	97.2	38.9	58.1
Province	85.2	24.3	53.6	85.5	23.9	54.0	86.2	24.6	53.9	84.7	21.5	51.7	84.2	21.4	53.2
Difference	4.0	2.7	3.8	8.6	5.5	-2.2	1.6	9.2	-0.8	10.0	14.0	9.1	13.0	17.5	4.9
Social 33	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part	Acc	Exc	Part
School	83.7	11.6	34.7	92.3	21.2	44.7	88.3	21.7	42.5	91.3	19.6	33.3	93.9	34.7	38.1
Province	85.0	17.6	32.4	83.5	18.9	31.9	84.9	19.6	32.2	19.6	18.9	32.2	85.6	20.2	34.1
Difference	-1.3	-6.0	2.3	8.8	2.3	12.8	3.4	2.1	10.3	71.7	0.7	1.1	8.3	14.5	4.0

Legend:	Acc	= % of students achieving the acceptable standard.
	Exc	= % of students achieving the standard of excellence.
	Part	= % of grade 12 students who wrote the exam.
	n/a	= No exam was written or fewer than 6 students wrote

2008-2009 Average Marks For This School						
Course	School-Awarded		Diploma Exam		Final	
	School	Province	School	Province	School	Province
Biology 30	69.4	72.9	73.3	67.0	71.8	70.3
Chemistry 30	70.1	73.5	72.9	64.9	71.7	69.5
English 30-1	70.5	72.0	66.8	64.0	68.9	68.3
English 30-2	71.1	63.8	66.1	64.0	68.8	64.3
Pure Math 30	74.5	72.8	73.9	66.8	74.5	70.2
Appl. Math 30	69.9	65.6	69.3	62.3	69.8	64.3
Physics 30	71.7	74.9	62.6	65.0	67.5	70.3
Social 30	75.8	72.9	75.9	66.0	76.1	69.8
Social 33	69.1	65.4	72.0	66.2	70.8	66.2

■ **Alexander Rutherford Scholarship Eligibility Rates**

Rates	
2008-2009 Result	2009-10 Target
70%	70%
<i>Footnotes: 1 – The % of students qualify for an Alexander Rutherford Scholarship.</i>	

● **Community Learning Campus Program Plan**

CLC Program Development

LEARNERS

Post-secondary – Community – High School – Business & Industry

Personal includes the individual learner pathway for each member of the CLC.

- ❖ **Planning**
 - Inventory (Who am I?)
 - Education & Career
 - Personalized programs
- ❖ **Transition**
 - Middle to high school
 - High school to apprenticeship, college, university, work place
 - Community members to retraining or non credit
- ❖ **Laddering**
 - Combined credits for apprenticeship, high school, college and /or university
 - College to university (2 + 2)
 - Community to college to university
- ❖ **Completion**
 - Learning assistance
 - Literacy & Numeracy
 - Upgrading

Knowledge includes the readiness, dexterity and application of information to a practical purpose.

- ❖ **Academic Rigor**
 - Multiple Intelligence
 - Creative & Critical thinking
 - Excellence
- ❖ **Applied Research**
 - Project based learning
 - Assessment for learning
 - Applied research projects
- ❖ **Applied Studies**

- Work experience/mentor
- Directed field studies
- Co-op program
- ❖ **Trades Training**
 - Pre-employment
 - Apprenticeship
 - Practical arts

Community

Community includes those who are united in a common bond of delivering and accessing the resources of the CLC.

- ❖ **Healthy Life Style**
 - Nutrition
 - Physical Fitness & Activity
 - Fine Arts & Recreation
 - Mental Wellness
 - Substance Abuse
- ❖ **Leadership Development**
 - Educational innovation
 - Strong student leaders
 - Leadership training
- ❖ **Senior Lifestyle**
 - Mentorship
 - Health & wellness
 - Elder care
- ❖ **Service Learning**
 - Community service
 - Environmental sustainability
 - Community connection

Global

Global includes learning expectations, process, organization and partnerships.

- ❖ **Experiential**
 - Study abroad or in a rural community
 - Student/teacher exchange
 - International students
 - Transition & Second Language
- ❖ **Cultural Diversity**
 - Internationalization of curriculum
 - Extension of cultural activities
 - First Nations, Inuit and Métis awareness
- ❖ **Network**
 - Digital world
 - Video conferencing
 - New technologies

3 Highly responsive and responsible school

Outcome

1. *Parents, businesses, and the community of Olds will have meaningful roles in the education of our students through committees, job shadowing opportunities and various mentorships.*
2. *Effective communication to the community will be accomplished through various medium.*
3. *To ensure that efficient and effective use is made of district, regional, and community agencies/resources.*

Measurements

■ School Satisfaction Survey Results: Safe and Caring

Statement	Student Satisfaction ¹		Parent Satisfaction ²	
	2008-2009 Result	2009-2010 Target	2008-2009 Result	2009-2010 Target
Students/Parents feel welcome at the school.	93%	95%	91%	95%
Students feel safe at school.	87%		86%	
Students are encouraged to do their best at school.	87%		na %	
The school promotes physical activity, health, and wellness.	94%		89 %	
Students are recognized when they do well.	73%		88%	
The school offers many activities outside of the classroom.	83%		82%	
Students care about each other in the school.	77%		82%	
Footnotes:				
1 – The % of students who agree with the given statement on the Schollie Satisfaction Survey.				
2 – The % of parents who agree with the given statement on the Schollie Satisfaction Survey.				

■ School Satisfaction Survey Results: Communication

Statement	Parent Satisfaction ¹	
	2008-2009 Result	2009-10 Target
The school communicates effectively with parents.	87%	95%
The school involves parents in school activities.	83%	
The school has a process for improving the quality of education.	84%	
The School Council plays a meaningful role in the school.	84 %	
<i>Footnotes:</i> 1 – The % of parents who agree with the given statement on the Schollie Satisfaction Survey.		

G. STRATEGIES

Community relationships

1. Recruit new business involvement and continue to encourage currently involved businesses to be part of curricular programs within the school such as work experience, RAP, guest speakers, etc.
2. Encourage parents to become involved in the school as volunteers, members of School Council, and participation on committees such as awards, sports council, band, etc.
3. Provide public recognition for businesses, parents, and individuals who are involved with the school with appreciation activities through awards and a yearly luncheon.
4. Partnership with local industry will be fostered to enhance student learning.
5. A partnership with Olds College will continue to evolve with RAP placements and integration of courses.
6. A recognition award for community members who have contributed to the long term benefit of students will continue to be awarded.
7. Community access to the CLC facilities will be articulated to take advantage of the facilities that will be available for our community.
8. Community service projects will be implemented as part of our school program for students.
9. Focus groups set up with students to get information about the school to determine strategies to improve relationships.
10. A reunion for all previous OHS students, and an open house for the new facilities will be planned for the 2009/2010 school year.

Technology integration

1. Communications- Learning technology will be used to enhance communications throughout the campus and externally.
2. Integrated and compatible – Learning technology will be integrated into the learning process and support the organization of learning (ie. Common electronic course catalog, portable technological devices, electronic portfolio, individual program plan)
3. Connectivity – Learning technology will connect learners to learners, learners to teachers, and learners to resources – local and international.
4. Variety of forms – Learning technology will be viewed as a diverse set of hardware and software (ie. computers, interactive white boards, video-conferencing, scanners, printers, recorders, displays)
5. Accessible – Learning technology will be used to provide full day, year round access to learning from anywhere (ie., must include wireless, high speed/broad band).
6. Up to date – Learning technology will be current with leading applications in education and business and industry.
7. Supported – Learning technology will be supported by technical support and training that is readily accessible when needed for learners and staff.
8. Distributed- Learning technology will be distributed so as to be readily available as needed at the teaching and learning setting in support of desired features of the leaning process and organization.
11. Digital – Learning technology will take advantage of the shift from paper to digital forms of leaning materials, learning products, and learning record keeping and assessment.

Student Programming

1. Regular meetings with administration, the school counsellor and teacher advisors will ensure that students are enrolled in full programs. A continuous tracking of student programs from grade 9 through grade 12 is being implemented through various core subject Teachers. Students will be required to be enrolled in the following credit loads: Grade 10 – 40 ceu's, Grade 11 – 40 ceu's, Grade 12 – 35 ceu's
- 2.. The school website will continue to evolve and improve communication between the teachers and students and enhance student achievement. The development of a Portal will allow security and access for OHS students when at the CLC.
3. Study skills will be offered to all students and parents to help in course work and success in exams.
4. Involvement of grade 12 teachers on diploma exam committees will help to give teachers insight into exam directions.
5. Level meetings will focus on at risk students and school climate.
6. Publish student and school expectations in the school agenda, newsletters, and post in classrooms.

7. Develop an effective method of determining the perceptions of incoming and outgoing students.

8. A tutorial will be offered to all OHS students the first operational day of each week for students that need extra help in their various subjects.

Safe and Caring School initiatives

1. Improve the sense of community and school spirit by holding student assemblies, pep rallies, displaying student art work and projects. Planning for the 2009 Student Leadership Conference will help bring Students, Staff, and Community together through the demands of hosting a conference with 800 delegates.
2. Continue to promote empathy as the expected norm. Speakers will be brought in to address peer interactions at the high school level. Seminars under the direction of the school wellness worker will help students understand the issues faced by students in the grade8-10 age group particularly.
- 3.. To promote empathy a mentorship program an extensive program to teach students acceptance and service. The purpose of the program is ultimately to promote respect for self.
4. Mail attendance records to parents of students with excessive absences each month..
5. Encourage students to participate in community service projects such as the Food Bank, Operation Christmas Child, Lost Leaders, 30 Hour Famine, and recycling.
6. Leadership class in the school will facilitate more student input into activities and school initiatives. The establishment of a strong Jr. High Leadership program will Prepare leaders for the 2009 National Leadership Conference.

Community Learning Campus Initiatives

1. Meetings to elaborate the combined program possibilities of moving Olds Jr. Sr. High School to the Olds College Campus are ongoing. Several pilot initiatives will be undertaken to allow a better understanding of obstacles that might be faced with the partnership at the CLC.
2. Career path planning will become a focus at Olds Jr. Sr. High School so that students in grade nine and grade ten will plan their program effectively.
3. The implementation of One Smart World and Smartskills 101 will help to establish a common vocabulary to for staff, students and school council members in preferred decision making.

4. Staffing and budget priorities at Olds Jr. Sr. High School will reflect the unique needs of the Community Learning campus will require.
5. Partnerships with community and provincial organizations will be sought to enhance services for students at the Campus.
6. Research of campuses in Canada and the United States which have shared facilities and programs will continue to be studied to examine implementation strategies.
7. Communication with the community will be timely and accurate with regard to the progress of the project.
8. The initiative will continue to focus on Personalization, Skill Development, Global, and Community.
9. Partnering with Oldstv.com access to OHS activities through video will be accessed. This will enhance the Media Arts program of OHS by giving students hands on experience.

Tom Christensen
Principal

Mary Turner
School Council Chairperson

